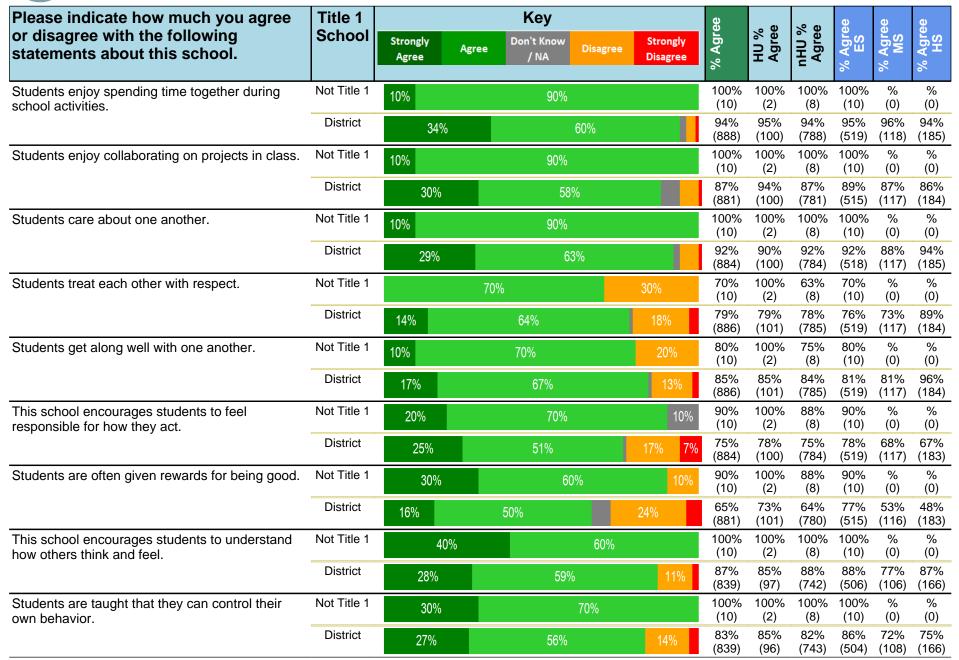
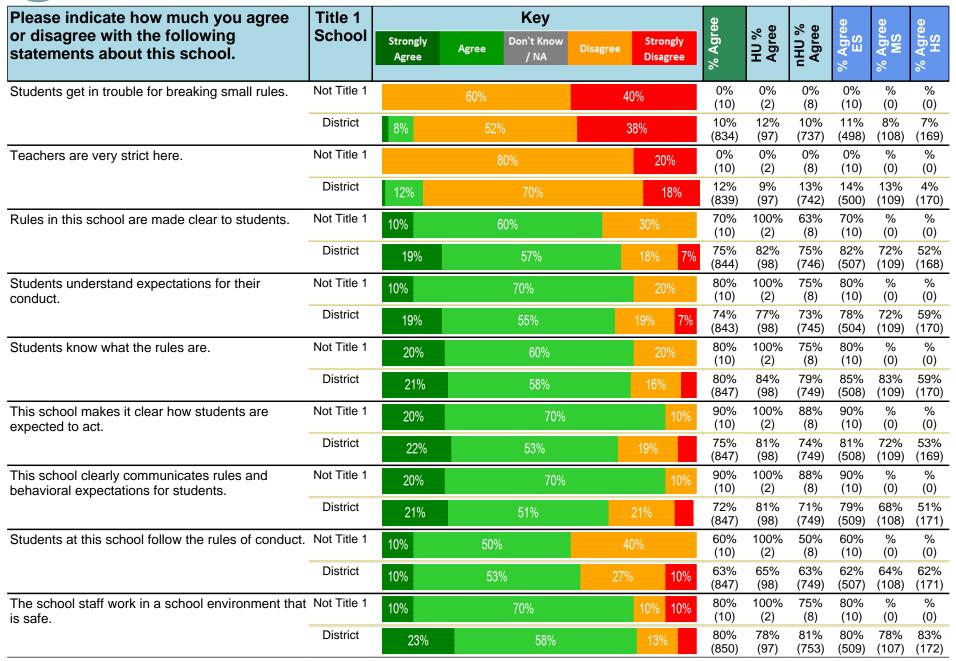


Please indicate how much you agree	Title 1		Key		90	- 0	~ o	e e	e e	e i
or disagree with the following statements about this school.	School	Strongly Agree	Don't Know Disagr	ee Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	20%	70%	10%	90% (10)	100% (2)	88% (8)	90% (10)	% (0)	% (0)
	District	38%	51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1		100%		100% (10)	100% (2)	100% (8)	100% (10)	% (0)	% (0)
	District	18%	62%	17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	10%	80%	10%	90% (10)	100% (2)	88% (8)	90% (10)	% (0)	% (0)
_	District	17%	61%	18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	20%	70%	10%	90% (10)	50% (2)	100% (8)	90% (10)	% (0)	% (0)
to help.	District	36%	56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	10%	70%	20%	80% (10)	100% (2)	75% (8)	80% (10)	% (0)	% (0)
•	District	13%	52%	29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	10% 30%	50%	10%	40% (10)	50% (2)	38% (8)	40% (10)	% (0)	% (0)
	District	16%	55%	21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	10%	60%	30%	70% (10)	100% (2)	63% (8)	70% (10)	% (0)	% (0)
orientation).	District	21%	62%	14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	40%	50%	10%	90% (10)	50% (2)	100% (8)	90% (10)	% (0)	% (0)
orientation).	District	44%	51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	40%	40%	20%	80% (10)	50% (2)	88% (8)	80% (10)	% (0)	% (0)
school to get along with each other.	District	44%	50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)



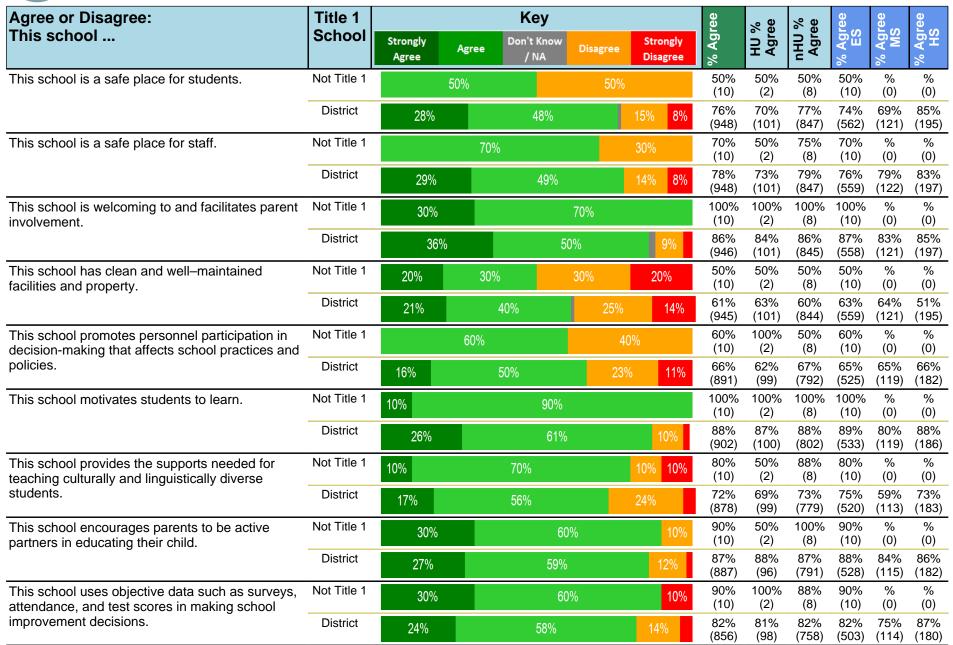
Please indicate how much you agree	Title 1		Key			99	. O	~ a	96	e e	e 0
or disagree with the following statements about this school.	School	Strongly Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1	30%	50%		20%	80% (10)	50% (2)	88% (8)	80% (10)	% (0)	% (0)
	District	26%	58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1	40%		50%	10%	90% (10)	100% (2)	88% (8)	90% (10)	% (0)	% (0)
	District	30%	57%)	11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	30%	609	%	10%	90% (10)	100% (2)	88% (8)	90% (10)	% (0)	% (0)
	District	43%		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	20%	70%	70%		90% (10)	100%	88% (8)	90% (10)	% (0)	% (0)
	District	25%	63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1	40%	30%		30%	70% (10)	0% (2)	88% (8)	70% (10)	% (0)	% (0)
. copour	District	29%	60%	, 0	10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1	40%		50%		90% (10)	100% (2)	88% (8)	90% (10)	% (0)	% (0)
	District	31%	56%	6	9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1	44%		44%	11%	44% (9)	50% (2)	43% (7)	44% (9)	% (0)	% (0)
	District	15%	50%	25	% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1		70%		30%	0% (10)	0% (2)	0% (8)	0% (10)	% (0)	% (0)
	District		58%		36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	40%		60%		0% (10)	0% (2)	0% (8)	0% (10)	% (0)	% (0)
et suspended.	District	44%		49%			9% (95)	7% (740)	8% (503)	2% (108)	7% (169)

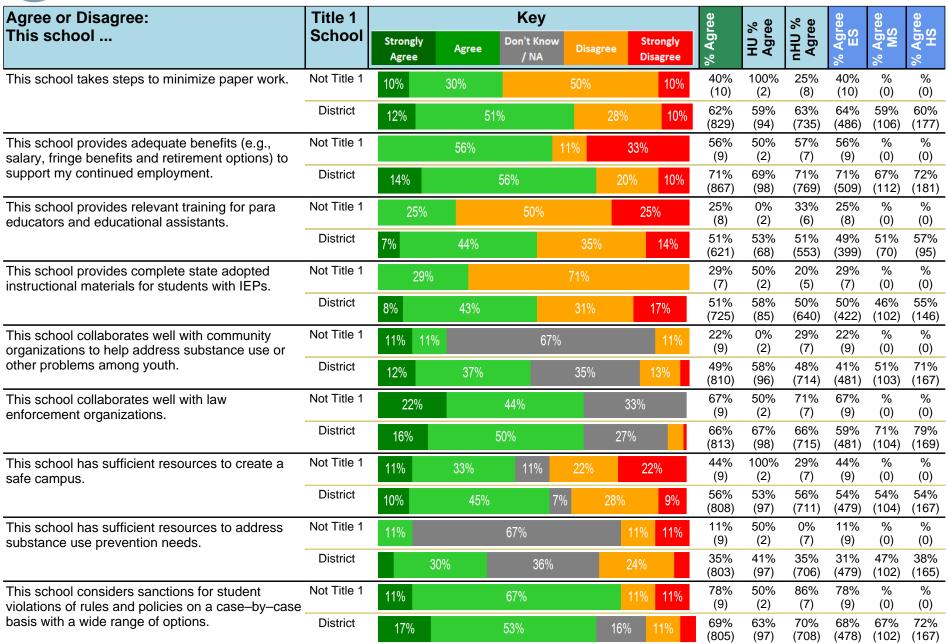


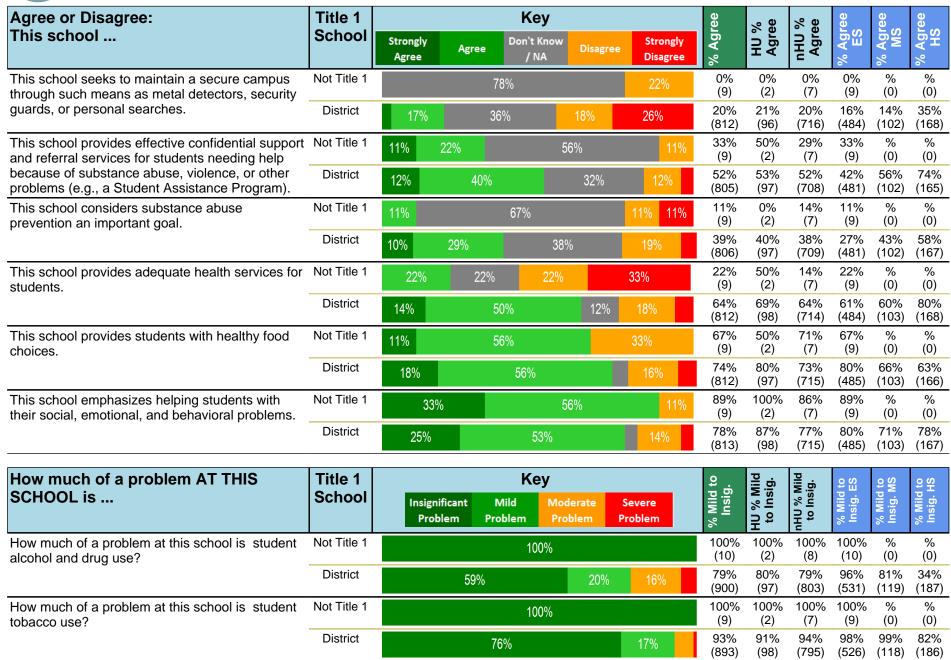
Please indicate how much you agree	Title 1			K	еу			e e	- 0	∞ 0	စ္	e	90
or disagree with the following statements about this school.	School	Agree / NA		Disagree	Strongly Disagree	% Agr	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS		
The school staff and administration have a shared vision.	Not Title 1			70%			30%	70% (10)	50% (2)	75% (8)	70% (10)	% (0)	% (0)
District 17%		48%		25	5% 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)		
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1		6	0%		30%	10%	60% (10)	50% (2)	63% (8)	60% (10)	% (0)	% (0)
	District	14%	46%		28% 12%		60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)	
School administrators consistently enforce rules for student conduct.	Not Title 1		40%		30%		30%	40% (10)	50% (2)	38% (8)	40% (10)	% (0)	% (0)
	District	13%		39%		26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

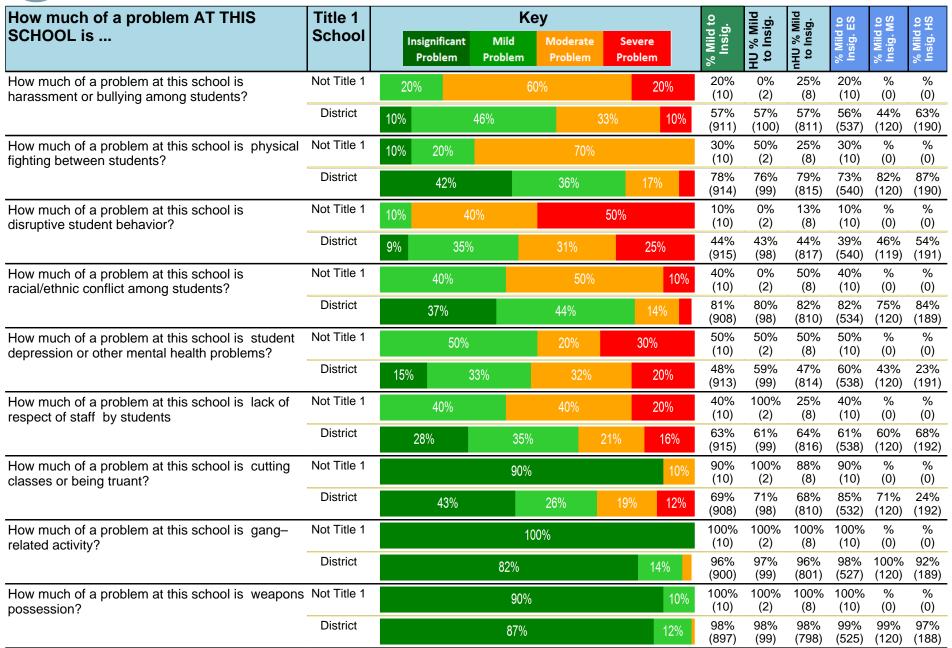
Agree or Disagree:	Title 1			Key			ree	»e	% ee	ee	ree	ee .
This school	School	Strongly Agree	Agree	Don't Knov / NA	V Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agr MS	% Agra HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1		8	0%		20%	80% (10)	50% (2)	88% (8)	80% (10)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1	33%			67%		100% (9)	100% (2)	100% (7)	100% (9)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1	40%			50%	10%	90% (10)	50% (2)	100% (8)	90% (10)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1	40%			40%	20%	80% (10)	50% (2)	88% (8)	80% (10)	% (0)	% (0)
enrichment activities.	District	33%		48	3%	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1	33%			56%	11%	89% (9)	50% (2)	100% (7)	89% (9)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

Agree or Disagree:	Title 1			Key			ree	ee .ee	% ex	ree	ee	ee
This school	School	Strongly Agree	lgree I	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1		75%			25%	75% (4)	100% (1)	67% (3)	75% (4)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%		44%		18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1	20%		60%		20%	80% (10)	50% (2)	88% (8)	80% (10)	% (0)	% (0)
students.	District	29%		53%		16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1	30%		60%	%	10%	90% (10)	50% (2)	100% (8)	90% (10)	% (0)	% (0)
processes.	District	42%			49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	20%		70%		10%	90% (10)	50% (2)	100% (8)	90% (10)	% (0)	% (0)
	District	45%			44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	40%			50%	10%	90% (10)	50% (2)	100% (8)	90% (10)	% (0)	% (0)
	District	41%			47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1	30%		60%	%	10%	90% (10)	50% (2)	100% (8)	90% (10)	% (0)	% (0)
	District	46%)		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	40%		40%	%	20%	40% (10)	100% (2)	25% (8)	40% (10)	% (0)	% (0)
g	District	17%	35%		28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1	30%	10%		50%	10%	30% (10)	50% (2)	25% (8)	30% (10)	% (0)	% (0)
	District	17%	39%		26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1	40%		40%	%	20%	40% (10)	50% (2)	38% (8)	40% (10)	% (0)	% (0)
	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

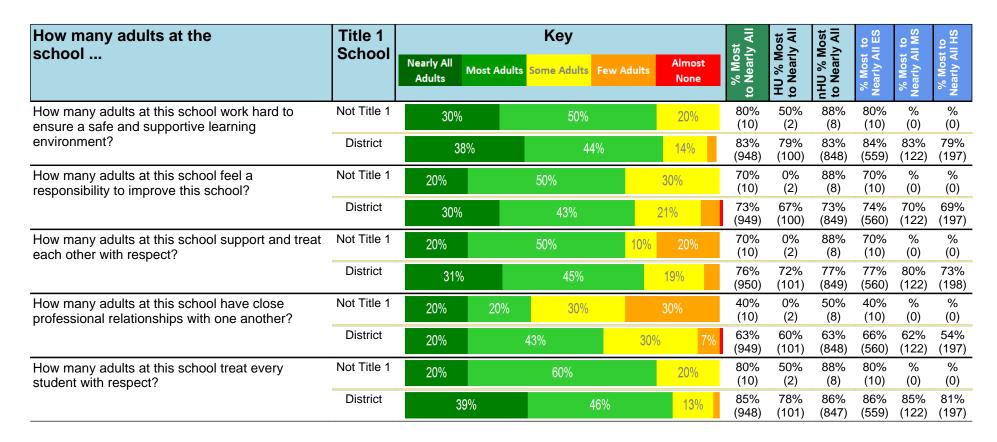


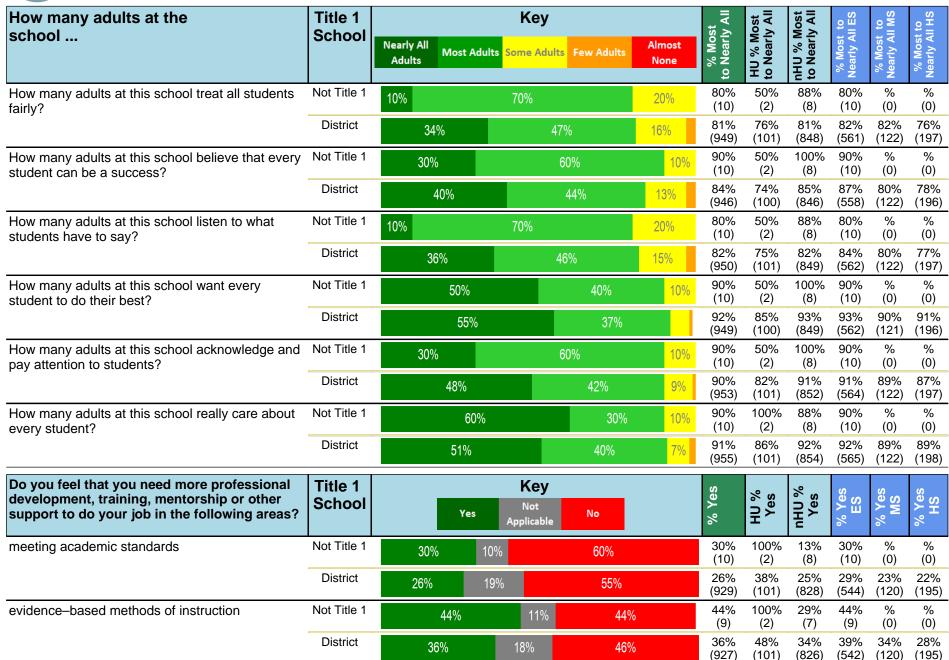






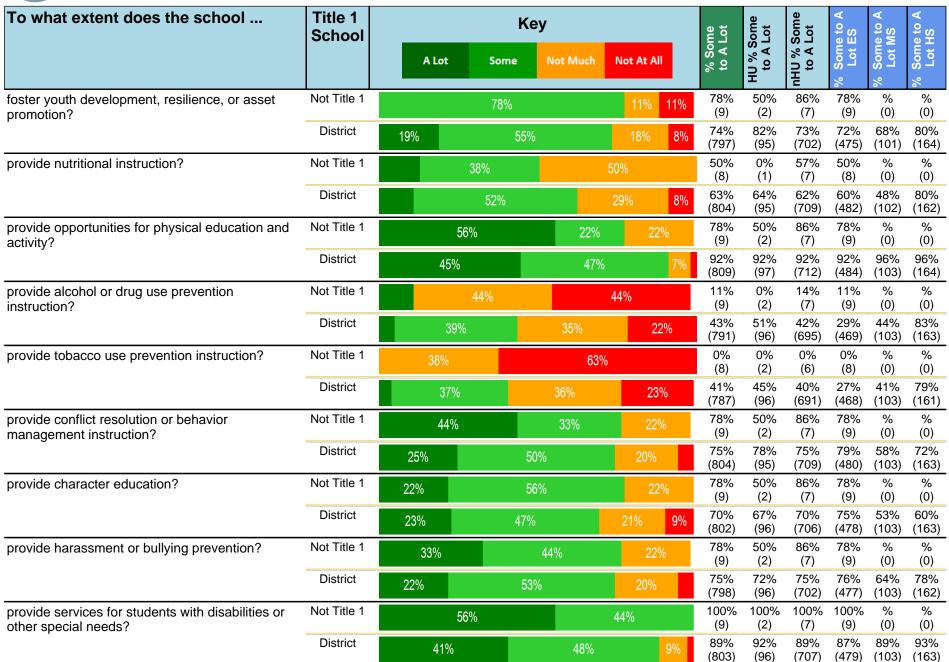
How much of a problem AT THIS	Title 1	Ke	Э У	5 .	Mild ig.	Mild sig.	to ES	to MS	to To
SCHOOL is	School	Insignificant Mild Problem Problem	Moderate Severe Problem Problem	% Mild %	HU % N to Ins	nHU % I to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig. I
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	50%	50%	100% (10)	100% (2)	100% (8)	100% (10)	% (0)	% (0)
	District	49%	33% 13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	40%	50% 10%	90% (10)	100% (2)	88% (8)	90% (10)	% (0)	% (0)
	District	52%	34% 10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

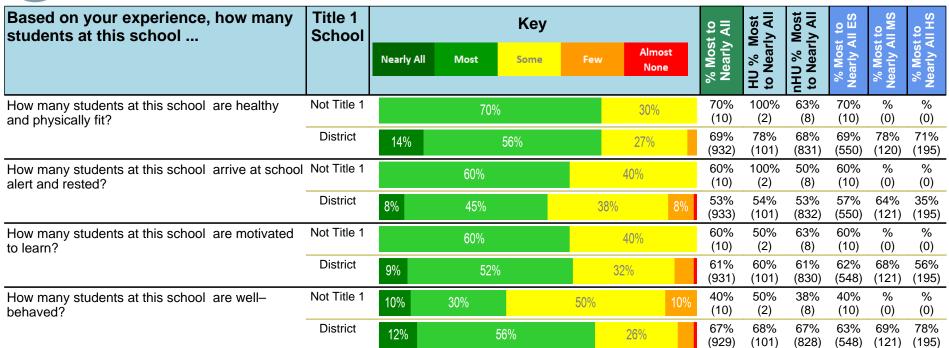






Do you feel that you need more professional development, training, mentorship or other	Title 1		Key			se	% s	% s	S	se, S	es S
support to do your job in the following areas?	School	Yes	Not Applicable	No		% Yes	HU % Yes	sə V MHu	% Yes ES	SW 9 X %	% Ye
positive behavioral support and classroom management	Not Title 1	56%			44%	56% (9)	100% (2)	43% (7)	56% (9)	% (0)	% (0)
	District	41%	11%		47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Not Title 1	40%		60)%	40% (10)	100% (2)	25% (8)	40% (10)	% (0)	% (0)
	District	43%	7%		49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Not Title 1	30%		70%		30% (10)	100% (2)	13% (8)	30% (10)	% (0)	% (0)
	District	46%	11%		43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Not Title 1	56%		11%	33%	56% (9)	100% (2)	43% (7)	56% (9)	% (0)	% (0)
	District	47%	13%		40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Not Title 1	44%	11%		44%	44% (9)	100% (2)	29% (7)	44% (9)	% (0)	% (0)
	District	45%	13%		42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Not Title 1	70%			10% 20%	70% (10)	100% (2)	63% (8)	70% (10)	% (0)	% (0)
	District	59%		11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	800	%		20%	80% (10)	100% (2)	75% (8)	80% (10)	% (0)	% (0)
	District	60%		8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Not Title 1	70%			30%	70% (10)	100% (2)	63% (8)	70% (10)	% (0)	% (0)
	District	50%			44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)





Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Race	/ Ethnicity*				Year	s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Asian Black Latino American Islander					<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
11	Not Title 1	0	0	2	0	0	5	0	2	5	1	3	1	3	2	1	4
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (Orientati	on*				Gender	*	
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	3	0	1	0	1	0	0	2	6	1	0	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

						Sta	ff Positio	n				
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th colspan="3">Paraprof/ Assistant/ Other Other Aide Certified Classi</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +		Admin	Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Other Other Aide Certified Classi			Other Service	Other Role
Not Title 1	4	1	0	1	0	1	0	0	2	2	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

	Pro	vides se	rvices to	student	s in the	se prograr	ns*		Works	in an Imn	nersion Pı	rogram	
School Type	Migrant Ed Sp Ed ELL TAG these Othe							Chinese	Japanese	Russian	Spanish	Vietnamese	Other
Not Title 1	1	3	5	5	5	4	1						
District	117	212	758	624	624	193	55	27	9	13	67	5	6

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.